

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 17, 2010

School	Scott High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data and calculations submitted, the school is meeting the standard established in Test 1 for the provision of athletic opportunities. The return rate shown on the T-63 form for the most recent student athletic interest survey (17%) is far below the minimum requirement established as a basis for Test 3. <u>The school will re-survey its students the next two years and produce a return rate of at least 80% as a basis for the responses on the T-3.</u> In the area of benefits, total athletic spending appears to be outside of acceptable parameters for provision of parity on both a percentage and per athlete basis. School officials should closely monitor spending so this disparity does not continue over a two-year period.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Scott High School, Taylor Mill, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Lisa Brewer	Scott High School	859-356-3146	Coach
Casey Fisk	Scott High School	859-356-3146	Faculty
Rhonda Klette	Scott High School	859-356-3146	Coach
Tom Madison	Scott High School	859-356-3146	Principal
Judy Trame	Woodland Middle School	859-356-7300	Parent
Jerry Mohr	Scott High School	859-356-3146	Coach
Andrea Sullivan	Scott High School	859-356-3146	Coach
Shane Rogers	Scott High School	859-356-3146	Coach
John Slone	Scott High School	859-356-3146	Coach
Dave Campbell	Scott High School	859-356-3146	Coach
Jarrett Maddox	Scott High School	859-356-3146	Student
Lauren O'Conner	Scott High School	859-356-3146	Student

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

March 18
April 25
June 2

III. Designated the following person(s) as the Title IX coordinator for the school:

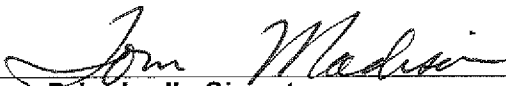
Name	Title	Address	Phone
Ken Mueller	AD/Designated Rep.	Scott High School	859-960-1527

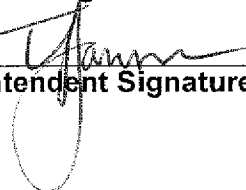

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Rick Culross	Dir. Of Special Services	Kenton Co. Board of Ed.	859-344-8888

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


4/7/10
20
 Principal's Signature Date



 Superintendent Signature School Board Chairpersons' Signature



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA
Form T1
F:Forms/T1
Rev. 10/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	483	46.6	322	45.7
Row 2	BOYS	554	53.4	383	54.3
Row 3	Totals	1037	100%	705	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 53

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Tom Madison Date: 4/7/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	137			
Row 2	j.v.:	8	112			
Row 3	frosh:	6	73	2	27	8.3%
Row 4	total:	23	322	2	27	8.3
BOYS Row 5	varsity:	10	192			
Row 6	j.v.:	8	84			
Row 7	frosh:	7	107			
Row 8	total:	25	383			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Tom Madis Date: 4/7/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Bowling		Yes Bowling
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes		Yes
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

We have very sufficient numbers to offer bowling on both boys and girls level. There are many other schools in the Northern Kentucky area who also offer bowling. It is a sport on the club level at many local schools.

Principal's Signature : Tom Madson Date: 4/7/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA: Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	137	42.5%
Row 2	j.v.:	8	112	34.8%
Row 3	frosh:	6	73	22.7%
Row 4	total:		322	100%
Boys				
Row 5	varsity:	10	192	50.1%
Row 6	j.v.:	8	84	21.9%
Row 7	frosh:	7	107	27.9%
Row 8	total:		383	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Tom Madigan Date: 4/7/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
G basketball	606	10500	4800	1500	141	23	22894	4/3	600			
B basketball	495	31000	4860	1000	0	23	22894	4/3	600	This is		
G softball	1427	5458	4194	0	73	83	10910	3/2		Done		
B baseball	2070	7446	5300	1000	173	30	10910	4/3	2400	Across		
G cross country	50	2751	2800	0	96	0	2175	3/1		The		
B cross country	50	2751	2800	0	96	0	2175	3/1		Board		
G golf	240	175	375	0	45	7	1602	1/1		For all		
B golf	240	407	50	0	100	7	1602	1/1		Sports		
G soccer	600	5655	1650	187	97	60	5616	3/3				
B soccer	600	2314	2640	0	83	60	5616	3/3				
G swimming	0	563	140	0	117	35	1313	2/3				
B swimming	0	563	140	0	117	35	1313	2/3				

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Tom Madasi* Date: 4/7/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	0	1500	2842	0	113	38	4600	2/3					
B track	0	1970	2072	0	43	38	4600	2/3					
G tennis	158	150	0	0	0	8	2175	1/2					
B tennis	158	150	0	0	44	8	2175	1/2					
G volleyball	220	7068	2600	1209	115	19	5617	3/3	600				
B wrestling	0	2074	5088	0	54	0	4600	2/2					
G (list sport)	N/A	N/A											
B football	8626	14405	3978	0	161	90	40330	10/3					
G (list sport)	N/A	N/A											
B (list sport)	N/A	N/A											

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 204,504	63%
Girls	\$ 118,590	37%
Total:	\$ 323,094	100%

Principal's Signature: Jon Madison Date: 4/7/10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			N/A
Tutoring			X
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Tom Madison Date: 4/7/10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME : Scott High School

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Meetings	Our meetings need to be better planned throughout the year	Meetings next year will be as follows 8/30, 11/15, 3/14 They have been placed on the calendar.
Softball / Baseball Facility	A press box will be constructed as part of the new softball facility	This is planned to begin in June 2010
Gym	Practice gym is required as part of indoor renovations	This will be a part of the indoor renovation
Eagles Nest expansion	Community weight room to be shared equally by all sports. A schedule will be set up by coordinator	This is planned to begin in June 2010
Eagles Nest expansion	New locker rooms for Fastpitch softball, Boys' Soccer and Track also for Girls' Soccer and Track	This is planned to begin in June 2010
Storage	More Storage space is needed to store equipment, uniforms etc.	This will be addresses with indoor renovation plans
Athletic Survey	A plan to better administer on line survey among the students	This will be addressed with survey in 2011-2012

Principal's Signature: John Madison Date: 4/7/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

2009-2010

School Year: _____

School Name: Scott High School

Enrollment 1037
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 820

Number of 8th Grade Students Surveyed: 0

Date: March 22, 2010

Completed By: April 3, 2010

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

171

<u>820</u>	Number of Surveys
<u>142</u>	Total Returned (<i>A minimum of 80% return is expected</i>)
<u>9-11</u>	Grades Surveyed (<i>Should be grades 9-11 and 8th grade if school has a feeder system</i>)

Who Administered The Survey? Ken Mueller

How Was The Survey Administered? On Line

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

<u>7</u>	Cross Country (Girls)
<u>7</u>	Cross Country (Boys)
<u>24</u>	Football (Boys)
<u>1</u>	Golf (Girls)
<u>12</u>	Golf (Boys)
<u>14</u>	Soccer (Girls)
<u>8</u>	Soccer (Boys)
<u>20</u>	Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>23</u>	Basketball (Girls)
<u>25</u>	Basketball (Boys)
<u>8</u>	Indoor Track (Girls)
<u>4</u>	Indoor Track (Boys)
<u>7</u>	Swimming & Diving (Girls)
<u>8</u>	Swimming & Diving (Boys)
<u>12</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>25</u>	Baseball (Boys)
<u>13</u>	Fast Pitch Softball (Girls)
<u>6</u>	Tennis (Girls)
<u>4</u>	Tennis (Boys)
<u>20</u>	Track (Girls)
<u>13</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>32</u>	Archery
<u>6</u>	Field Hockey
<u>16</u>	Bowling
<u>3</u>	Gymnastics (Boys)
<u>8</u>	Gymnastics (Girls)
<u>5</u>	Ice Hockey
<u>13</u>	Lacrosse (Boys)
<u>11</u>	Lacrosse (Girls)
<u>19</u>	Rifle
<u>7</u>	Rodeo
<u>10</u>	Slow Pitch Softball
<u>9</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>11</u>	Weightlifting
<u> </u>	Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
N/A	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
See Attached	

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
See Attached	

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 14 I prefer other activities such as band, chorus, etc.
- 20 I don't have time
- 1 The practice schedules and game times are inconvenient
- 2 The sport I like isn't offered
- 6 It's too expensive
- 0 I prefer to participate in club or intramural sports
- Working
- Other: _____

Student Suggestions to encourage participation


Principal's Signature

4/7/10
Date

Count of Name	
Which intramural sports, if any, would you like to see added?	Total
A coed volleyball league.	1
bad mitten	1
Baseball for Hut A/C	1
basketbaaaall	
basketball	5
basketball	1
Basketball, and soccer.	
Bowling	1
Cheerleading is a sport!!! :).	1
Curling	1
dance	1
Dance!!	1
DANCE.	1
dodgeballvooleyball	1
football	1
Girls football, lacrosse	1
Gymnastics, Indoor Track, yoga, dance	1
hockey	1
I bowl if that is considered an intramural sport.	
I dont have any requirements	1
i particpate in our dance team	1
i think lacross would be a good sport to get added	1
I think rugby would be awesome.	1
I wish we had lacrosse or rugby.	
I would like to see an intramural basketball league added	1
I would participate in any sport. I love all sports.	1
Indoor soccer	1
lacross	1
Lacrosse	1
n/a	1
NA	1
No	
none	3
None.	1
nothing that i play for this school is added to the athletics page for sports. I play for scott bowling.	1
powderpuff	1
Powderpuff football	1
Powder-Puff football (girls football)	1
softball	
Softball (fastpitch)	1
volleyball , basketball .	
Volleyball, Basketball	1
Volleyball.	1
We dont a intramural sports	1
(blank)	99
Grand Total	142

Count of Name	Total
If you answer YES to the previous questions, which non-school sport activities do you participate in?	
1) I play select baseball2) I play aau basketball	1
7-Up Golf TourAAU Baseball	1
AAU BASKETBALL	2
AAU basketball in the summer	1
archery and color guard	1
archeryfishingtrap shooting	1
Baseball	6
baseball	2
Baseball for ac hut	1
Baseball, airsoft and paintball.	1
Basketball	6
basketball games with friends, football games with friends	
BasketballBaseball	
basketball, soccer, softball	1
Basketball,baseball	1
Basketball.	
Blue Crush Volleyball Club.	
BMX	1
book Club	
Bowling.	1
Chess and March Madness Brack Filling Out	1
Club volleyball team	
Club volleyball(NKJV)	1
DANCE	1
Dance at studio dee	
dance.	
drama	1
Fast pitch Select and basketball AAU	1
fast pitch softball, and gymnastics.	1
Fastpitch softball	1
fast-pitch softball	
Fast-pitched softball (because i didnt make the school team)Cheerleading (becuase i didnt make the school tea	
football	1
Football , Basketball	1
Gymnastics, Dance	1
Hockey, archery	
I bowl in leagues and tournaments outside of school.	
I participate in a traveling volleyball team.	
I play basketball and football outside of school with friends	1
i play basketball for a aau team	1
I play soccer for the Kings.	1
I ride my bike a lot, but thats not really a sport...	1
I skate board	1
i swim during the summer for my swim club	1
If Body Building	1
Indoor Soccer	
Kenton VBC Volleyball Club. BCK AAU Basketball.	1
Kings Soccer Academy	
lacross	1
MMA	1
n/a	

Nky Cobras. Baseball team.	
No	
none	3
paintball,airsoft	1
Running	
Select Soccer	
Skiing	
Soccer	3
Soccer at Town & Country	1
soccer for cincinnati kings.	
Soccer Kings Academy	
Soccer, Weights	1
Softball	1
softball	
sometimes i play football with my family or my friends and we have big football games afterschool for ho	1
Summer Baseball	1
summer baseball, summer basket ball	1
Summer softball	
summer swim team	
Taekwondo, Bow Staff, Taekwondo Dance Team, Ju Jit su, Boxing	
Tennis during the off season. It keeps me fit and in shape.	1
Travel Team VolleyballDance	
U.S. Elite Diving Academy	1
Ultimate Frisbee with some friends	
Volleyball	1
volleyball club	1
(blank)	78
Grand Total	142